



Newsletter

Volume 24 No.14

Thursday 7 September 2017

Diary Dates

Friday 8 September
Stage 3 Touch Football
Gala Day

Saturday 9 September
Penance Enrolment
Mass 6pm
St Matthew's

Sunday 10 September
Penance Enrolment
Mass 9am
St Matthew's
9.30am Chisholm

Monday 11 September
Changeover to Summer
Uniform

Tuesday 12 September
CCG Meeting 6.30pm

Wednesday 13 Sept
Book Week Character
Parade

**Wednesday 13 Sept
– Friday 15 Sept**
Book Fair

Friday 15 Sept
Stage 2 Touch Football
Gala Day

Friday 22 September
Last day of Term 3

Sundays
Parish Mass 9:30am
in the MPA

Saturday 14 October
Chisholm Twilight
Fair
3.30pm – 8.30pm



Dear Parents, Carers, Students and Friends,

It was a wonderful gathering of Fathers and father figures last Friday. Thank you for your attendance and making it such a memorable experience for all of our students.

Thank you also for your support in making afternoon dismissal at Chisholm safe for all community members. Sergeant Jason Cook from Windsor LAC gave us a thumbs up for our observation of the parking rules. No fines were issued to any of our parents or carers. Unfortunately, we still have some adults crossing the road between cars and dodging traffic with young children in hand. This is unsafe and poor modelling for our students.

Last week you received an information pack that reminded all parents and carers of our dismissal procedures. Included in this pack were two name cards for use when using our 'Kiss and Ride' facility. Also, please remember that parents and carers picking up children from school need to collect them from one of the three designated areas inside the school grounds. Please do not ask your children to wait at the front of the school for you.

Our Dance-a-thon prize draw will be happening tomorrow. Congratulations to all parents and carers for your generous contributions. A grand total of \$17,141.00 has been raised for our school. A huge thanks to our CCG, in particular Brenda Chapman, Kylie Handfield and Bec Monaghan for their generosity, time and commitment.

On occasions parents or carers ring asking for children to be called to the office at a certain time. To maximise learning time and minimise disruptions, children will be called to the office when their parent/carer arrives. Thank you for your understanding and cooperation with this matter.

Last night many parents and carers had an opportunity to experience a 'Maths Block Party'. They experienced a warm up activity, a rich task and reflection as part of the Maths Block. My appreciation to those who attended our workshop and to the staff who made it all possible. Early next term we will be hosting a 'Literacy Block Fiesta'.

Tell me and I forget. Teach me and I remember. Involve me and I learn.
Benjamin Franklin

Take Care

Michael

mmifsud@parra.catholic.edu.au

Newsletter of Chisholm Catholic Primary School, Bligh Park

30 Collith Ave, Bligh Park NSW 2756 PH 02 4573 3200

Email: chisholm@parra.catholic.edu.au Web: www.chisholmblighpark.catholic.edu.au

Principal: Michael Mifsud

St Matthew's Parish – Parish Priest: Father Robert William PH: 02 4577 3073

Uniform Shop Hours

Monday	8.15am – 9.15am
Thursday	8.15am – 9.15am
Thursday	2.30pm – 3.30pm

SCHOOL OFFICE HOURS

Monday to Friday
8.15am – 3.45pm

FROM THE PRINCIPAL

CHISHOLM STUDENT ATTENDANCE EVERY LEARNER EVERY DAY

This week's overall attendance figure for Chisholm is: **84.2%**

As a school, we are above the Diocesan average of 82% and 5.8 % below the Diocesan target.

Once again, many students have been ill over the last few weeks. Look after them so that they can come back to school fit and well for learning.

Thank you for your wonderful support. Let's aim for all grades to be above the average by the end of the term.

Attendance EVERY DAY is important.



You are stronger than
you know ... braver
than you think ... and
more loved than you
can imagine.

Chisholm Prayer Space

Please keep in your thoughts and prayers members of our Chisholm community including; Will Taylor (Year 5), Alison Hayek (Harry - Year 5), Sarah Brewerton (Gabrielle - Year 6) and Mrs Hancock.

Michael Mifsud – Principal

Uniform News

Monday 11th September is the changeover date from winter to summer uniform. Summer uniforms are available for purchase from the uniform shop during opening hours.

All students are to be in their full summer school uniform by the start of Term 4, Monday 9th October.

Please ensure items of clothing are labelled clearly to avoid any loss. Thank you for your cooperation in this matter.

Belinda Ross – Uniform Coordinator

FROM THE ASSISTANT PRINCIPAL

At Chisholm, we are always working hard at being a Safe, Honest, Respect community of learners. To support this work, we have recently reviewed the Chisholm Pastoral care and Student Management Policy as outlined below.

Pastoral Care and Student Management

School based pastoral care refers to the total care of the student. It is based upon a belief in the dignity of every person.

In a Catholic school, it is expressed through:

- The development of quality relationships
- The provision of satisfying learning experiences
- The establishment of an effective care network
- The provision of experiences and structures that provide for the integrated spiritual and human growth of students.

At Chisholm Catholic Primary School, the Pastoral Care and Student Welfare Policy promotes the ongoing development of Safe, Honest, Respectful Learners.

The Pastoral Care/Student Welfare Policy focuses on developing a community culture of:

- Mutual respect
- Openness and honesty
- Ongoing Positive Support
- Community inclusiveness and belonging
- Engagement in learning
- Forgiveness
- Anti bullying

Our Pastoral Care and Student Welfare Policy is based upon principles which lead to Positive Behaviour Support. It aligns with preventative strategies and school responsibilities outlined in the CEDP – Anti Bullying policy for students.

Positive Behaviour Support (PBS) is a broad range of whole school, group and individualised strategies for achieving significant social and learning outcomes while minimising problem behaviours. It is positive, proactive and focuses upon developing solutions and success for all in the learning environment.

While it is a whole school approach it puts the individual at the centre and aims to enhance the relationships within the community of learners.

Positive Behaviour Support is underpinned by six key principles:

1. A common purpose and approach to discipline
2. A clear set of positive expectations and behaviours
3. Procedures for teaching expected behaviour
4. A continuum of procedures for encouraging expected behaviour
5. A continuum of procedures for discouraging inappropriate behaviours
6. Procedures for on-going monitoring and evaluation.

A full copy of the document is available from the school office.



Payments to the office

Please ensure that all money that is sent into the school office is in a sealed envelope or zip lock bag and clearly labelled with name, class and a description of what it is for.

FROM THE RELIGIOUS EDUCATION COORDINATOR

Father's Day Liturgy

Thank you to all the Parents, Grandparents, Carers and Friends who were able to join us for the Father's Day Liturgy last Friday. The children were delighted to spend the morning, praying, singing and sharing stories with the significant people in their lives. Many thanks to all who had to negotiate work times in choosing to be at Chisholm on Friday.

Catholic Values

As a means of making each day at Chisholm an authentically Catholic experience, we are striving to incorporate Catholic Values across all facets of school life. This week we will be looking at Catholic Value 6:

Reconciliation- Reconciliation is very important for every person as it draws together what is apart.

"If you forgive others their trespasses your heavenly father will also forgive you." (Mt 6:14)

One of Jesus' main messages during his time on earth was that of forgiveness. Jesus wants us to be forgiving people, because in His wisdom he knows that we can find freedom in forgiveness by letting go of burdens which influence our lives.

Parish Mass: Sunday 10th September - Chisholm MPA 9:30am

All are welcome to attend our special Chisholm Community Mass to be held in the MPA this Sunday at 9:30 am. This mass is a significant commitment mass for the children who will be undertaking The Sacrament of Penance. We warmly invite all members of the Chisholm community to attend and celebrate mass with their friends, families and teachers. Mass is celebrated every week in the MPA at 9:30am.

Faithfully yours,

Mark Galea – *Acting Religious Education Coordinator*



SPORTS NEWS

Parramatta Diocesan Athletics Carnival

Congratulations to the Chisholm students who competed at the diocesan athletics carnival. Many personal bests were achieved on the day with children narrowly missing out on Parramatta selection.

Well done to; Jaydah Arici (200m), Chloe Teuma (800m), Jake Hodges (discus), Toby Camilleri (discus and shot put) Lacey O'Brien (100m) They will compete at Homebush on the 18th September.

Good luck everyone!

Stage 3 Touch Football Gala Day

This Friday 8th September is the stage 3 Touch Football Gala Day at St Marys. Good luck to the five teams who are participating. Thank you to the coaches Mr Nelson, Mr Wallace, Mr Ryan, Mrs Franklin and Mr Galea for taking the teams on the day.

Stage 2 Touch Football Gala Day

Good luck to our four Stage 2 teams competing at the diocesan touch football gala day on Friday 15th September.

Out of School Sport

Next week a note will go home regarding out of school sport preferences for years 5 and 6. This is a sports program that runs outside the school for 5 weeks in Term 4. All information, notes and procedures will be explained next week to the classes involved. Please look out for the notes and return them promptly.

Karen Baxter – *Sports Coordinator*

GENERAL NEWS

Woolworths Earn & Learn Promotion is back!



At Chisholm, we are collecting as many stickers as we can to try and beat our previous record of **26,000**.

Simply place your stickers onto an A4 sheet in 6 rows of 10.

You can send in loose stickers if you prefer.

Stickers and sticker sheets can be placed in the sticker collection bins in the Learning Centre/Library, or in the Office foyer.

We have logged **7000** Earn & Learn points so far.

Thanks for your support!

Book Week

Our Chisholm Book Week celebrations begin next week!

Monday-Friday - Story readings in the MPA at 8:20am. All welcome!!

Wednesday 13th Sept

Book Character Mufti Day!

9am - Book Character parade on undercover court.

K-6 Shared reading

Book Fair opens after the parade for **PARENTS ONLY**.

Wednesday-Friday -

Book Fair in the Learning Centre/Library

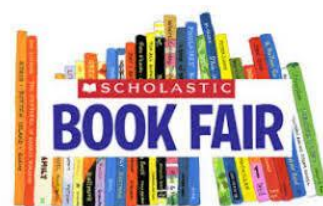
Books will be sold:

During lunchtimes (1:30-2pm) Wednesday - Friday

8:20am-8:45am Thursday, Friday

After school Wednesday-Friday

(Students **must** be accompanied by parents after school)



CANTEEN ROSTER

TERM 3		
Friday	September 08	Donna Cluderay, Anne Jones, Catherine Ashton HELP NEEDED
Monday	September 11	Jessica Toms
Tuesday	September 12	Andrew Broadfoot
Wednesday	September 13	Kim Ford, Megan Ferrara
Thursday	September 14	Alanna Schroder, HELP NEEDED
Friday	September 15	Alanna Carstairs, Tami Adams, Heidi Kent
Monday	September 18	Jade Millan, Belinda Parr
Tuesday	September 19	Michelle Dimech
Wednesday	September 20	Santana O'Bryan, Cheryl Ayoub
Thursday	September 21	Amanda Allen, Christine Agius
Friday	September 22	Alanna Carstairs, HELP NEEDED

We run a busy canteen, and are always looking for more helpers. If I have left your name off the roster, or you can assist in the canteen, please ring me on 0421 907 442 or see me at the canteen.

Thank you

Sandra Goldsbrough - Canteen Coordinator



Congratulations to the following students who celebrate their birthday over the coming weeks:

Thomas Bruce, Lucas Wilson, Yousef Paknejad, Gabriella Hernandez, Curtis Gatt, Gabrielle Bugeja, Charlie Milkins, James Vella, Silvana Virzi, Adrian Jankuloski, Cayden Herps, Archie Borg, Vanesha Tuckey, Marissa Apap, Nathan Croser, Natalie Stevenson, Thomas Laney, Charlotte Brown, Brodie Goodier, Lexy Buhagiar, Lachlan Lees, Mackai Mattingley, Georgia Schwebel.

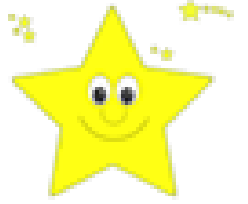
STAR SPOT



Congratulations to the following student:

Ti Fox (3M) who finished 16th out of 140 players in his age group at the 2017 Junior Golf World Championship at Pinehurst, U.S.A.
Ti now has automatic entry to the tournament next year as he was placed in the top 20.
Ti and his dad placed 2nd in the parent/child section of the competition.

Well done



Father's Day Celebrations at Chisholm



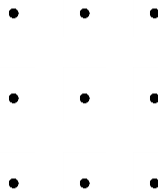
Learning Matters!

Numeracy At Chisholm

Throughout the year the students at Chisholm have been expanding their Mathematical horizons. Not only have they been engaged in rich learning tasks that challenge their thinking and enable them to make connections between strands; they have been working in vibrant and highly engaging spaces.



Recently our Stage 3 teachers engaged in some professional learning around Geometric Reasoning. These days enabled our teachers to refine their practice in delivering quality learning with tasks that challenge students within measurement, angles and shapes. As a result, students have demonstrated improved understandings and are applying their skills into other mathematical domains. Here are some sample questions below, have a go!

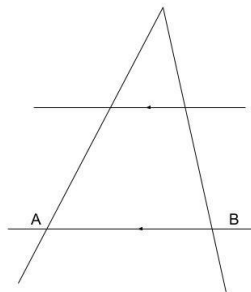


The four corner dots of the sets of 8 dots on the worksheet make a square. The other dots are half way between.

When you connect from 1 dot to 2 other dots you make an angle.

Using any of these dots, make as many different sized angles as you can.

Explain how you can tell that your angles are different.



Angles A and B are both multiples of 5 and add to be 240 degrees but they are not equal.

Work out what might be each of the angles in the triangle.

(Give at least two different answers)

We are safe, honest, respectful learners!



Fact sheet

MINECRAFT (For parents)

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What is Minecraft?

Minecraft is a video game where players are given a 3D world to create and adapt as they see fit. It is popular with primary school-aged children, but is played by millions of people of all ages from all over the world. It's like a huge virtual sandbox in which players use a variety of tools to gather resources

from the environment and use them to build structures and craft tools. Players can create weapons and armour to fight monsters and interact with other players.



What devices can Minecraft be played on?

The original version of Minecraft is available for Windows, Mac, and Linux computers. A console version is available on the PS3, PS4, PS Vita, Xbox 360, and Xbox One. There is a condensed 'pocket edition' of Minecraft for phones and tablets running Android, iOS and Windows Phone.

How do children interact with other players?

Players can interact with others players in several ways when playing Minecraft. While you can play offline and play on your own, players can also join small private servers where a group of friends play cooperatively online, or huge servers with thousands of players from all over the world.

To play Minecraft you need a username, and players select their own username to identify them in the game. If you want to restrict your interaction with others, it's important players know their friends usernames, and vice versa, so they know who they are playing against.

What are the benefits of playing Minecraft?

When played alone, Minecraft is a game that enhances creativity and

problem-solving skills. It can help children with their reading, writing, maths, and basic geometry. Played online with others, it can encourage teamwork and improve social skills.

What are the potential problems with Minecraft?

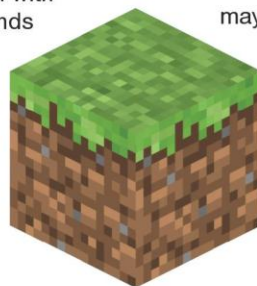
As with any online environment, children playing Minecraft online may be exposed to undesirable content or malicious individuals. Players can message each other privately or participate in a public chat with all other players connected to the same server. (A server is like a 'room' in which the game is played in, so only the people allowed into the room can play and everyone within that room can see what everyone else is doing.)

Bullying, swearing and rudeness are not uncommon in online gaming and, because servers in Minecraft can be hosted by anyone, there's no guarantee that server administrators will moderate the chat or stop negative behaviour when a complaint is made. Online gaming may also be an environment in which young people are exposed to inappropriate content or unwanted contact from adults for exploitative purposes.

Can I restrict who my child plays Minecraft with?

If your child plays on a server administered by someone who you don't know, then you have no control over who your child plays with. Some servers may have hundreds or even thousands of players on them.

If your child wants to play online with their friends we recommend they play on a server administered by a trusted adult, such as a parent. Whitelisting mode (where only players on the approved list, the 'whitelist', can access the server)





Fact sheet

FACEBOOK (For parents)

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What is Facebook?

Facebook is a free social networking site that allows users to create profiles, upload, share and view photos and videos and send messages. The site allows users who have common interests to interact, create and manage events and live chat with their online contacts, or 'Friends'. Facebook is restricted to users aged 13-years-old and above, however some users may lie about their age to join.

What devices can access Facebook?

Facebook can be accessed on any device that has an internet connection such as mobile phones, tablets and computers. It can be accessed via the Facebook website or through one of two apps, the generic Facebook app which includes all of Facebook's features except private messaging, and Facebook's 'Messenger' app which is used for private messaging.

Who can young people interact with when on Facebook?

Facebook users have the ability to interact with a wide range of individuals. Through Facebook's news feed users have the ability to interact in public conversations, with people who are not Friends.

What are the potential challenges with Facebook?

As with any form of social media, there are some challenges that young people may face when using Facebook. These can include online grooming (when an adult makes online contact with someone under the age of 16 with the intention of engaging in a sexual relationship) or cyberbullying and harassment. Other challenges include privacy concerns, such as revealing too much personal information on Facebook, reputation management or falling victim to scams shared through social networking sites.

What are the recommended privacy settings?

By maintaining strong privacy settings, users can limit the amount of information shared with strangers. When setting up privacy features on Facebook there are three options:

- **Public** - any Facebook user can view personal content and interact with your child.
- **Friends of Friends** - allows Friends and their Friends to view and interact with your child and their content.

- **Friends** - only accepted Friends can see your content in the first instance. The Friends option is the safest way to ensure that you are sharing information with people you know and trust, but should not be considered as 100 per cent private.

There is also the ability to change the privacy options for individual posts.

How do you manage Facebook privacy settings?

It may be easier to change privacy settings on a computer rather than a mobile device. To manage your privacy on Facebook (on a computer), access the privacy settings by clicking on the downward facing arrow in the upper right-hand side of the page and select 'Settings'. In the left hand column, click on 'Privacy'.

To access these settings on a mobile device select the 'More' tab. Scroll down to the **Help & Settings** section and select 'Account Settings' and then 'Privacy'.

General	Privacy Settings and Tools
Security	
Privacy	Who can see my stuff? Who can see your future posts? Friends Edit
Timeline and Tagging	Review all your posts and things you're tagged in Use Activity Log
Blocking	Limit the audience for posts you've shared with friends of friends or Public? Limit Past Posts
Language	
Notifications	Who can contact me? Who can send you friend requests? Friends of friends Edit
Mobile	Who can look me up? Who can look you up using the email address you provided? Friends Edit
Followers	Who can look you up using the phone number you provided? Friends Edit
Apps	Do you want search engines outside of Facebook to link to your Profile? No Edit
Adverts	
Payments	
Support Inbox	
Videos	
	Did you find what you needed? Yes - No - I didn't need anything specific

Here you can change a number of settings:

Restricting who can see a timeline (wall)

Under the 'Who can see my stuff?' section, you can manage who is able to access your timeline. Next to 'Who can see your future posts?', click on 'Edit' to ensure that 'Friends' is selected.

Restricting who can contact me

Under the 'Who can contact me?' section, you can manage who is able to send you Facebook requests. Next to 'Who can contact me?', click on the 'Who can send you friend requests?' and select the appropriate setting.





Fact sheet

FACEBOOK (For parents)

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Restricting who can see your email address and mobile number

Under the 'Who can look me up' section, you can manage who can see your email address and phone number if you have provided one.

Next to 'Who can look you up using the email address you've provided?', click on 'Edit' and select either 'Friends' or 'Friends of Friends'. Click on 'Edit' next to 'Who can look you up using the phone number you provided?' and select either 'Friends' or 'Friends of Friends'.

Restricting a Facebook profile being searchable

Under the 'Who can look me up' section, you can manage if your Facebook page will show up in search engine searches such as Google. The 'Do you want other search engines to link to your timeline?' option should be set to 'no' and can be switched to 'yes' by sharing your timeline with everyone.

How do you block offensive users?

You can block offensive users on Facebook by selecting the 'Block' option on their timeline, or by accessing the Blocking page through Facebook's Account Settings.

To block a user, access their profile and select the 'More' option (signified by three dots) next to the 'Message' option on or under the person's cover photo. In the menu which appears, select the 'Block' option.

A dialog box will appear which provides options for dealing with the offensive user. This box will have different options depending on whether this person is already your friend. Select the 'Block' option to block the user.

Blocking a user will stop them from seeing your posts, tagging you, inviting you to events or groups, messaging you and adding you as a friend. If you are already friends, blocking a user will also unfriend him/her.

If you wish to report inappropriate content to Facebook you will need to do this before you block the user.

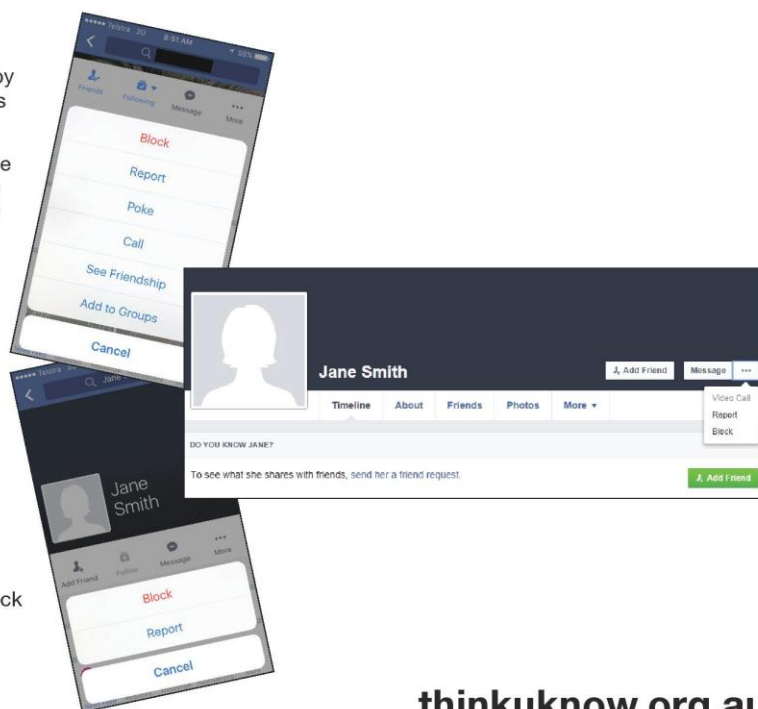
How do you report users or fake profiles?

To report a user or a fake profile on Facebook, access the profile's timeline and select the 'More' option (signified by three dots) next to the 'Message' option on or under the person's cover photo. In the menu which appears, select the 'Report' option.

In the corresponding dialog box, select 'Report this account' and then select the reason you wish to report the account. Follow the prompts to finalise your report.

More information

For more information, visit www.facebook.com/help



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