



# Chisholm Catholic Primary School

## HOMEWORK POLICY

### **Homework is a valuable aid and is useful when:**

- ⇒ It gives parents opportunities to encourage, express approval and in general, relate positively to their children
- ⇒ It develops productive long-term habits and planning.
- ⇒ It gives the chance to consolidate what they have learnt at school
- ⇒ It allows for the fact that children learn and work at different rates and have different needs.
- ⇒ It increases children's confidence and enjoyment in learning.

### **Our Policy**

**1** The most useful *HOME* work of all is family living:

- ➔ Lots and lots of family conversation – story-telling, jokes, discussions about everything under the sun.
- ➔ Shared bedtime stories with a caring adult or family member reading to the children.
- ➔ Private reading in bed before lights out.
- ➔ Family games, activities and hobbies.
- ➔ Regular visits to the local library.
- ➔ Outings to all kinds of places of social, historic or natural interest.
- ➔ The kind of imaginative play that comes naturally to children of all ages.

Such activities encourage and help children become better learners and happier human beings.

- 2** Children in Kinder are given home readers and sight words, when appropriate, with occasional tasks of colouring, tracing and copying.
- 3** Homework is given regularly to Years 1, 2,3,4,5 and 6 for each school day except Friday. It is not always of the written kind. However, written work is set for at least one day per week. It may be reading, carrying out an experiment, finding answers to problems posed at school, revision or work on a current theme or project.
- 4** Homework will allow for the individuality of each child in the class. Just as children are taught in group situations in the classroom according to their capabilities, then their homework will be set with this in mind.
- 5** Children in Year 1 (approx. 15mins.), Years 2, 3 (up to 30mins) Year 4 (up to 45mins.) and Years 5 and 6 (up to 60mins.) each night. These times are a guide only and pupils should spend (more or less) the same amount of time on set homework, irrespective of academic progress and development.
- 6** Homework should not be a source of worry or frustration for the pupil, teacher or parent. Students are encouraged to complete the assigned work to the best of their ability and seek the teacher's help with any difficulties.
- 7** Homework is reviewed at school soon after its completion and is used (where appropriate) in classroom discussions.
- 8** If for any reason, the child is unable to do homework, the parent or carer is to acknowledge with a written note.

Parents can be of great help to their children by showing interest in their activities, by listening to their reading and by being sympathetic and patient. Homework is of little value if it is completed by the parent or is not supervised. Please help and encourage, but allow your child to do his/her own work. If problems with homework persist, discuss the problem with your child's teacher. This positive ongoing partnership will ensure success and a happy and valued approach to homework

**Staff, Chisholm Catholic Primary School**  
**Reviewed: September, 2008**