



Chisholm Catholic Primary School

Year 3 Learning Overview

Term 4 - 2020



Religious Education

Deep and transferable learning in this inquiry invites students to explore the presence of the Holy Spirit in their lives and in the Church. The concept for enduring understanding is that the Holy Spirit was sent as a gift from God, to kindle faith in us.

Statement for Inquiry

The Holy Spirit inspires and guides all of God's people

Overarching Driving Question

How is God present in my life?



Please ensure that your child's property is clearly labelled!!

Don't forget things like:

- Personal Property (Chromebooks)
- Lunch boxes and Drink Bottles
- Stationery (pencil case)
- Uniforms (hats/jumpers)
- Paint shirt
- Library bag



REMEMBER - FRUIT BREAK EACH DAY

MONDAY - Morning Assembly: 9am

Students and teachers from each stage will adhere to all current health advice as we meet in separate spaces. Assembly will be presented via live stream through to the classrooms.

TUESDAY

- Children to wear Sports uniform

WEDNESDAY

- Children to bring in a paint shirt

THURSDAY

-Music with Mrs Hancock/Mr Rooke

-Coding with Mrs Lark

-P.E. (Sport) with Mrs Baxter

- Children to wear: Sports uniform for P.E.

FRIDAY

Kitchen gardens



SDD Friday 6 November (Week 4)

Go to our website to access all school dates.

You may also wish to subscribe to the

Chisholm Skoolbag App.



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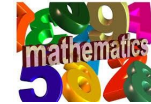


We will continue our Literacy learning through the elements of our Literacy block, which are:

- Guided reading
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on persuasive, informative and imaginative texts including the different features:

- Structure
- Sophisticated language
- Audience
- Conventions of writing (spelling, punctuation and grammar)



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks.

Some of the topics we will be learning about are:

- Fractions & Decimals
- Addition/Subtraction
- Multiplication/Division
- Mass
- Volume & Capacity
- Angles
- 2D and 3D shapes
- Length

We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We encourage students to practise skills and strategies, which promote the recall of number facts including:

- Doubles
- Near doubles
- Partners of ten
- 1 more/less, 10 more/less, 100 more/less



How can we as designers, create a product that is a solution to a problem in our garden?

Scientific inquiry is a distinct way of finding answers to interesting questions and solutions to important problems about the natural world locally, nationally and globally, including shaping sustainable futures. Scientific knowledge provides explanations for a variety of phenomena and enables sense to be made of the Natural Environment and the Made Environment. As students engage in posing questions, testing ideas, developing and evaluating arguments based on evidence, they demonstrate honesty and fairness in using the skills of Working Scientifically.



History & Geography Communities Change Over Time

This term in HSIE, students will be given the opportunity to: identify celebrations and commemorations of significance in Australia and the world, describe and explain how significant individuals, groups & events contributed to changes in the local community over time and apply skills of historical inquiry and communication.



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In Coding lessons with Mrs Lark, Year 3 students will consolidate the skills they have learned in Google Docs. They will also explore Google Earth and how they can use this resource in their Science, Geography and History topics.

During Term 4, students will create their own codes for Ozobots, and examine them in JavaScript. They will continue to develop their problem-solving skills and gain a clearer understanding of what makes a successful code. They will also practice uploading their codes to an Ozobot and seeing the robots performing the codes they have created. They may also do some online Christmas coding activities.



This term our Personal Development and Health unit is about Decision Making.

This unit focuses on providing students with learning opportunities to take responsibility regarding their own lifestyle and supporting them in making informed decisions about factors that may hinder or promote the wellbeing of themselves and others.

This term Year 3 students will participate in an AFL unit which will look at a variety of skills such as handballing, catching and throwing, kicking (stationary and on the run), marking, defending, stepping and dodging. They will learn the rules and be taught how to umpire the game later in the term.



Visual Arts will focus on students developing their knowledge, skills and understanding in making artworks informed by their investigations of the world as subject matter, use of expressive forms, and consideration of the audience for their works.

In Music, students will have the opportunity to develop notation skills by playing the keyboard on Garageband on iPads (due to Covid). Unfortunately this is not as effective as recorder playing but we have to accept the restraints. They will be introduced to the music of the Christmas carol "The Twelve Days of Christmas" The listening activities this term are based on Country Music.

Homework



Students are encouraged to read for **20 minutes** each night and keep a reading log.

Students may choose to complete 2-3 tasks from the Year 3 homework choice board weekly.

Students are asked to complete their homework to be sighted by their teachers each Friday.