



Chisholm Catholic Primary School

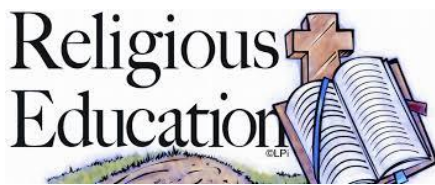
Kindergarten Learning Overview

Term 2 - 2021

Welcome to Term 2. We look forward to a great term of learning.

We welcome Miss Allanah Hey and Mrs Cathie Emanuel to the Kindergarten teaching team. The email contacts for the Kindergarten team are:

Classroom Teachers:	Mrs Agresta	lagresta1@parra.catholic.edu.au
	Mrs Emanuel	cemanuel@parra.catholic.edu.au
	Miss Hey	ahey1@parra.catholic.edu.au
Learning Leader:	Mrs Rogers	brogers7@parra.catholic.edu.au



This term we have one Learning Cycle - *What is Church?*

Throughout this learning cycle students will learn to understand how and why people pray and celebrate together in the Church and in the school community. They will become active participants in liturgical celebrations and learn about some of the traditions of prayer and liturgy.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on composing simple sentences. Students will learn common sight words and use letter-sound correspondence to spell familiar words.

We will read a variety of texts throughout the term. We will be encouraging all students to read a variety of books both at home and at school.

Each week, we will be borrowing from the Library with Mrs Lark. Students will be able to select from either Fiction or Nonfiction books.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks.

Some of the topics we will be learning about are:

- Whole Number - Counting and Place Value
- Addition and Subtraction
- Patterns and Algebra
- Three-dimensional Space
- Data
- Fractions and Decimals

We will continue to work on counting and interpreting collections of up to 30, number recognition and reading, writing and ordering numbers up to 30 and beyond.



The inquiry question for History this term is '**How does our family heritage impact our lives today?**' During this unit, students will explore items and images from the past. Students will make comparisons between their lives today and how people lived in the past. Students will explore their own heritage and how our past is impacted today.

The inquiry question for Geography this term is '**How are places important in our everyday lives?**' During this unit students will explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students explore how the location of places can be represented and the importance of looking after these places.



The inquiry question for our Science learning this term is '**How do daily and seasonal changes affect the environment?**' During this unit, students will identify daily and seasonal changes that occur in the environment. They will also explore how living things respond to regular changes in their environment. Students will participate in learning experiences where they will observe, ask questions and describe changes in objects and events.

In coding lessons with Mrs Lark, we will be learning how to operate Bluebot robots and work well with a partner. We will practise problem solving, taking turns and listening.

CREATIVE ARTS



MUSIC - Kindergarten students are learning about beat and rhythm by listening to music to identify instruments. They are improving their pitch skills by singing. The unit this term is **Music from other cultures: Africa**. Kindergarten will have the opportunity to practise beat and rhythm using non-tuned percussion instruments.



This Term students will learn about how to be **Healthy, Safe and Active**. They will gain knowledge, understanding and skills to empower them to make healthy and safe choices. Students will engage in discussions about a range of health issues and identify strategies to keep them healthy, safe and active. Topics covered in this unit include healthy eating, being physically active, chemical safety, water safety, sun protection and stranger danger.

During Physical Education lessons with Mrs Baxter the students will use a variety of balls of a variety sizes throughout the unit. They will learn the various basics of catching and throwing, and will further learn that each sport has its own technique and rules that govern how a ball is caught and thrown. They will also be required to work with others and understand that everyone has different skills. This links to games and sports that will be played in later years. The idea behind this unit is to introduce students to a variety of sports that are taught and played at Chisholm.



TUESDAY

Music with Mrs Hancock

Library/Coding with Mrs Lark

P.E. (Sport) with Mrs Baxter

Children are to wear their **Sports uniform for P.E.**

Children are to bring their **Library bag** for borrowing.

FRIDAY

Assembly: 2.05pm

Children are to wear their

Sports uniform for P.E

Please ensure that your child's property is clearly labelled.



Please remember:

Lunch boxes and drink bottles

Uniforms (hats/jumpers/jackets)

Library bag

Reminders

Please send in the following items:

- *Crunch n Sip (small serving of fruit or vegetables) clearly labelled in a separate container or ziplock bag daily
- *Water bottle clearly labelled filled with fresh water daily
- *Headphones (over the head type) clearly labelled in a zip lock bag for use with devices
- *Art Smock / Paint Shirt clearly labelled



12th May (Week 4) - Healthy Harold will be visiting the students as part of our PDHPE unit.

A note will be sent home early in Term 2 with further details.

Go to our [school website](#) or alternatively the Chisholm Skoolbag App to access all school dates.

Follow us on Facebook, Instagram and Twitter.

Homework



Students are encouraged to read for at least **10 minutes** each night.

Students may practise counting and sorting collections of at least 30 household items (e.g. pegs, pasta, toys etc).