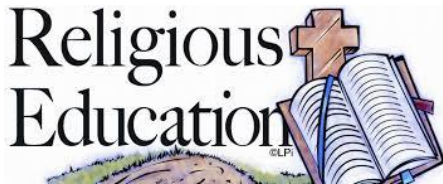




Year 3 Learning Overview

Term 2 - 2021

Welcome to Term 2. We look forward to a great term of learning.



This term we have 1 Learning Cycle - Students in Stage Two will wonder about the life, death and resurrection of Jesus. They will inquire about those who were significant in Jesus' life and how that relates to their life. Through this the students will be able to learn about how Jesus is both God and Man.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on persuasive, informative and imaginative texts including the different features - structure, audience, sophisticated language and conventions of writing (spelling, punctuation and grammar).

We will read *Billionaire Boy* by David Walliams as a class this term. We will be encouraging all students to read a variety of novels both at home and school.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks.

Some of the topics we will be learning about are:

- Time
- Fractions and Decimals
- Addition and Subtraction
- Multiplication and Division
- Angles
- 2D Shapes
- 3D Objects

We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We encourage students to practise skills and strategies, which promote the recall of number facts including:

- 1 more / 1 less, 10 more / 10 less, 100 more / 100 less
- Doubles and Near doubles
- Partitioning halves and quarters on a number line
- Partners of ten
- Skip counting



Science and Technology

This term students in Year 3 will be focusing on Project-Based learning. PBL is a dynamic classroom approach in which students actively explore real-world problems and challenges, acquire deeper knowledge and transfer their learning.

During this term our Science focus is based around Solids, Liquids and Gases. Students will be able to conduct experiments involving the three states of matter. To begin our Science unit the students will be participating in an incursion that focuses on the three states of matter.

Students will continue to work in the garden through planting and harvesting our vegetables. Students will also undertake a cooking experience with the vegetables that we have grown.

In Coding Lessons with Mrs Lark, students will continue to consolidate their coding and problem solving skills by planning and creating a town. Students will use a range of codes for the appropriate speed zones within their town and suitable roads for their Ozobot to travel on.



CREATIVE ARTS

Dance will focus on students developing their knowledge, skills and understanding in composing, performing and appreciating dance movements. Throughout the dance unit the students will use the different elements of dance to create an enjoyable and meaningful performance.

In **Music**, students will listen to pieces of music from which they will identify the instruments in order to become familiar with a variety of musical instruments. This term the unit is **Composers and Painters**. This allows students to see the link between artworks and music and how one influences the other. Whilst students' views are subjective, it encourages them to see or listen beyond what is obvious. They are continuing to learn the recorder, the purpose of which is for students to be able to read music. Reading music is another coding skill which also allows students to learn any other instrument.



PDHPE

This term our **Personal Development and Health** unit is about Social Skills and dealing with conflict. Students will demonstrate an understanding of strategies that promote a sense of personal identity, build resilience and respectful relationships.

During Sports lessons with Mrs Baxter, the students will participate in an Athletics Unit where they will have lessons to learn the correct techniques of discus, shot put, long jump and running using a variety of training equipment. They will also be exposed to relay shuttle runs and circular track relay baton training. It will then be followed up with a trial lesson where every child from Year 3 will have a go at all events in the lead up to the carnival. Times and distances will be collected and finalists will be selected for each event.



TUESDAY

Music with Mrs Hancock
Coding with Mrs Lark
P.E. (Sport) with Mrs Baxter
Children are to wear their
Sports uniform for P.E.
Children are to bring their
Library bag for borrowing

WEDNESDAY

Children are to please bring a
paint shirt for Creative Arts

FRIDAY

Children are to wear their
Sports uniform for gardening
Afternoon Assembly - 2:05pm

Students will be learning to borrow books from the Library with Mrs Lark and how to return them correctly. They will practise browsing and demonstrating care of Library books, and listen to stories.



Please ensure that your child's property is clearly labelled.

Please remember:

Lunch boxes and drink bottles
Uniforms (hats/jumpers/jackets)
Library bag

Reminders

Children are asked to please bring headphones (over the head type) to use for devices. The headphones are to be clearly labelled with the child's name.

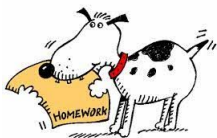
Children will also need to bring into school a paint shirt to be used for Creative Arts.



Friday 23rd April - Science Incursion- A reminder to wear full sports uniform.

Go to our [school website](#) or alternatively the Chisholm Skoolbag App to access all school dates.

Follow us on Facebook, Instagram and Twitter.



Homework

Students are encouraged to read for **20 minutes** each night and to keep a reading log. Students may choose to complete 2-3 tasks from the Year 3 Homework choice board weekly. Students are asked to please complete their homework to be sighted by their teachers each Friday.