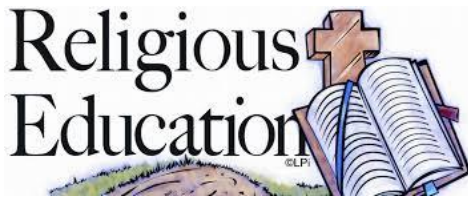




Year 4 Learning Overview

Term 2 - 2021

Welcome to Term 2. We look forward to a great term of learning.



This term we have 1 Learning Cycle - *The Life and Mission of Jesus for Today's World*. Students in Stage Two will be taken on a journey through their lives and Jesus' to become more aware of how they can carry out Jesus' mission in today's world. Students will examine their own lives and how they can walk in Jesus' path.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on poetry with specific reference to poem structure, figurative language, sophisticated language, audience and conventions of writing (spelling, punctuation and grammar).

We will read a variety of texts throughout the term. We will be encouraging all students to read a variety of novels both at home and school.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks.

Some of the topics we will be learning about are:

- Fractions and Decimals
- Addition and Subtraction (mental strategies and basic facts)
- Multiplication and Division (mental strategies and basic facts)
- Time
- Position
- Length
- Area
- Mass

We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We encourage students to practise skills which promote the recall of number facts and times tables.

HISTORY



This term Year 4 students will be focusing on an inquiry of ***The Stories and Voices of the First Fleet***. Students will describe people, events and actions related to world exploration and its effects. They will describe and explain effects of British colonisation in Australia, and apply skills of historical inquiry and communication.



This term students in Year 4 will be focusing on Project-Based Learning. PBL is a dynamic classroom approach in which students actively explore real-world problems and challenges, and acquire a deeper knowledge. This term we will be exploring the question: ***How can we as scientists explain to Year 5 how heat, light and electrical energy make things happen?***

In Coding lessons with Mrs Lark, students will continue to consolidate their coding and problem solving skills by planning and creating a town. Students will use a range of codes for the appropriate speed zones within their town and suitable roads for their Ozobot to travel on.

CREATIVE ARTS



Dance will focus on forms and expression of dance through Liturgical Movement.

Visual Arts will focus on features and techniques of Aboriginal art forms using a variety of media types.

Drama will be experienced in a variety of ways within Literacy, Religious Education and History.

In **Music**, students will listen to pieces of music from which they will identify the instruments in order to become familiar with a variety of musical instruments. This term the unit is **Composers and Painters**. This allows students to see the link between artworks and music and how one influences the other. Whilst students' views are subjective, it encourages them to see or listen beyond what is obvious. They are continuing to learn the recorder, the purpose of which is for students to be able to read music. Reading music is another coding skill which also allows students to learn any other instrument.



This term our **Personal Development and Health** unit is about **Protective Behaviours**. This unit of work will aid the students in:

- Recognising and responding to unsafe situations
- Seeking assistance effectively
- Establishing and maintaining positive relationships and strengthening attitudes and values related to equality, respect and responsibility

During Sports lessons with Mrs Baxter, the students will continue to participate in an Athletics Unit where they will have lessons to learn the correct techniques of discus, shot put, long jump and running using a variety of training equipment. They will also be exposed to relay shuttle runs and circular track relay baton training. It will then be followed up with a trial lesson where every child from Year 4 will have a go at all events in the lead up to the carnival. Times and distances will be collected and finalists will be selected for each event.



WEDNESDAY

Music with Mrs Hancock

Coding with Mrs Lark

P.E. (Sport) with Mrs Baxter

Children are to wear their **Sports uniform** for P.E.

Children are to bring their **Library bag** for borrowing

FRIDAY

Children are to wear their **Sports uniform** for P.E

Afternoon Assembly: 2:05pm



Please ensure that your child's property is clearly labelled.

Please remember:

Lunch boxes and drink bottles

Uniforms (hats/jumpers/jackets)

Library bag

Reminders

Children are to please bring headphones (over the head type) to use for devices. The headphones are to be clearly labelled with the child's name.



Friday 23rd April Year 4 Excursion

Go to our [school website](#) or alternatively the Chisholm Skoolbag App to access all school dates.

Follow us on Facebook, Instagram and Twitter.



Homework

Reading - Students are encouraged to read for a minimum of **20 minutes** each night.

Mathematics - Nightly revision of times tables (Sighted by teachers each day.)

Mathematics tasks at home may include practising skills such as:

- Maths games online
- Using practical skills like measuring - length, ingredients for cooking, telling the time on both a digital and analogue clock and calculating money.