

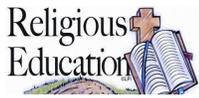


Chisholm Catholic Primary School

Year 5 Learning Overview

Term 2 - 2021

Welcome to Term 2. We look forward to partnering with you for a great term of learning.



This term we have one Learning Cycle-
"What is the nexus between prayer and Christian discipleship?"

In order to gain an understanding of the above inquiry question, students will be involved in learning experiences to develop and extend their knowledge of the following concepts:

- What is prayer, contemplation and praxis?
- What does Sacred Scripture and Tradition teach about prayer?
- What is meant by metanoia?
- What is the link between contemplation, praxis, liberation and human flourishing?



In Literacy, we will continue our Literacy learning through the elements of our Literacy block. These include the following:

- Literature Circles
- Shared Reading
- Independent Reading
- Read Aloud
- Modelled Writing
- Guided Writing
- Independent Writing

Our writing this term will focus on persuasive, informative and imaginative texts including the elements of structure, sophisticated language, audience and the conventions of writing (spelling, punctuation and grammar). Throughout the term, we will read a variety of texts, including imaginative, informative and persuasive text types. We will be encouraging all students to read a variety of novels and texts both at home and school.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks. We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems.

Our proposed Scope and Sequence is as follows:

- Fractions & Decimals (Wk 1-2)
- 3D Objects (Wk 3)
- Volume & Capacity (Wk 4)
- Position (Wk 5-6)
- Time / Addition & Subtraction (Wk 7-8)
- Multiplication & Division (Wk 9)
- Area (Wk 10)

(Please be advised that this can change due to unforeseen circumstances)

We encourage students to practise skills and develop strategies in relation to their Mathematics Learning Goals. Students are able to locate these specific activities on Google Classroom and are aware of the task they should be working on for each domain.



HISTORY

This term students will study Colonial Australia in the 1800's. Students will look at the foundation of British Colonies and the development of a colony within Australia. They will learn about what life was like for different groups in the Colonial period. They will examine significant events and people, political and economic developments, social structures and settlement patterns during Australian colonisation.

In **Coding** lessons with Mrs Lark, students will consolidate their coding skills by creating code sequences to program Ozobots to travel through a range of mazes. They will upload their codes to the Ozobots and use their problem solving skills to correct any errors, and modify codes to achieve success. Students will continue to add to their online journal to track their learning and reflect on their progress.



CREATIVE ARTS



In **Dance**, students will be provided opportunities to create and perform a new work, with clear intent, applying what they have learnt about the elements of dance through composing, performing and appreciating. Students will also use appropriate expressive and movement skills which have been sourced from a range of cultural and historic contexts.

In **Drama**, students will have the opportunity to gain a deeper understanding of the elements surrounding drama performances by viewing, appreciating and critiquing. Students will use a range of movement and vocal skills to create, rehearse and perform scenes from a script they have created cooperatively within performance teams.



In **Music lessons** with Mrs Hancock, students will listen to music to identify the structure of pieces of music. They will continue playing recorder to further develop their music reading skills. Students have been introduced to the "Launchkey" to learn more about notation such as scales and chords. This term the unit is **Composing a Melody** using the Launchkey which is a 2 octave keyboard run from a laptop using Garageband. Noteflight accounts are being set up for students to compose in manuscript format. They will keep this account (paid for by the school) for years 5 and 6.

P.D.H.P.E



This term our **Personal Development and Health** unit is: **How can I manage transitions and challenges?** Students will develop an understanding of the physical, emotional and social challenges that young people go through during puberty. In conjunction students will discuss and gain an understanding around trusted people, places and services to gain information around their physical, emotional and social growth and development.

During **Sport (Physical Education)** lessons with Mrs Baxter, students will participate in an Athletics Unit where they will have lessons to learn the correct techniques of discus, shot put, long jump and running using a variety of training equipment. They will also be exposed to relay shuttle runs and circular track relay baton training. It will then be followed up with a trial lesson where every child from Year 5 will have a go at all events in the lead up to the carnival. Times and distances will be collected and finalists will be selected for each event.



TUESDAY

Children are to bring their **Library bag** for borrowing

WEDNESDAY

Music with Mrs Hancock

Coding with Mrs Lark

P.E. (Sport) with Mrs Baxter

Children are to wear their **Sports uniform** for P.E.

FRIDAY

Children are to wear their **Sports uniform** for P.E

Assembly 2:05pm

Students will be learning to borrow books from the Library with Mrs Lark and how to return them correctly. They will practise browsing and demonstrating care of Library books, and listen to stories.



Please ensure that your child's property is clearly labelled.

Please remember:

Lunch boxes and drink bottles

Uniforms (hats/jumpers/jackets)

Library bag

Reminders

- Children are asked to please bring headphones (over the head with AUX cord type) to use for devices.
- These headphones are to be clearly labelled with the child's name.



Go to our [school website](#) or alternatively the Chisholm Skoolbag App to access all school dates.

Follow us on Facebook, Instagram and Twitter.

Collaroy Camp 21st- 23rd April

Homework



Students are encouraged to read every night for **20 minutes** and to complete optional tasks set by classroom teachers. This includes consolidating spelling and Mathematics activities.

-Throughout the term, there may be assignments to assess further understanding of key learning areas and content and/or work that needs to be completed if not finished during allocated class time.

Year 5 Teaching Team - Miss Sarah Gale - Mrs Rebecca McKay & Mrs Jo Hartog -
Miss Tasha King - Mrs Belinda Gatt (Learning Leader)