

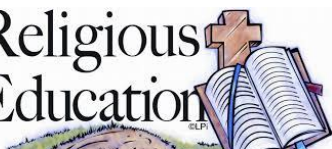


Year 6 Learning Overview

Term 2 - 2021

Welcome to Term 2. We look forward to a great term of learning.

Religious Education



This term we have one Learning Cycle - **What is the nexus between prayer and Christian discipleship?**

In order to gain an understanding of the above inquiry question, students will be involved in learning experiences to develop and extend their knowledge of the following concepts:

- What is prayer, contemplation and praxis?
- What does Sacred Scripture and Tradition teach about prayer?
- What is meant by metanoia?
- What is the link between contemplation, praxis, liberation and human flourishing?



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Literature Circles
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on persuasive, informative and imaginative texts including the elements of structure, sophisticated language, audience and the conventions of writing (spelling, punctuation and grammar). Throughout the term, we will read a variety of texts, including imaginative, informative and persuasive. We will be encouraging all students to read a variety of novels both at home and school.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks. We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. Some of the topics we will be learning about are:

- Whole Numbers - Place Value
- Addition and Subtraction
- Multiplication and Division
- Length
- Area
- Two-Dimensional Space
- Angles
- Data
- Chance

We encourage students to practise skills and develop strategies such as doubles, near doubles, 10 more / 10 less, 100 more / 100 less, 1000 more / 1000 less and skip counting from any given number to promote the recall of number facts.



HSIE

This term students in Year 6 will be focusing on Project Based Learning. PBL is a dynamic classroom approach in which students actively explore real-world problems and challenges, acquire deeper knowledge and transfer learning. In Term 2 we will be focusing on the topic of and exploring the question: ***How can we, as travel agents and tour guides, create a captivating and exhilarating travel expo for travellers wishing to experience an Asian region?***

The content will focus on the following:

- Explore countries of the Asia region and the connections Australia has with other countries across the world
- Learn about the diversity of the world's people, including the Indigenous people of their countries
- Explore and reflect upon similarities, differences and the importance of intercultural understanding

In Coding lessons with Mrs Lark, students will consolidate their coding skills by creating code sequences to program Ozobots to travel through a range of mazes. They will upload their codes to the Ozobots and use their problem solving skills to correct any errors, and modify codes to achieve success. Students will continue to add to their online journal to track their learning and reflect on their progress. They will also begin to plan and design an app.

CREATIVE ARTS



Visual Arts

The students will investigate Asian culture. Cherry Blossoms, Pagodas and Rangoli floors will be a focus in Visual arts, and how students can imitate their understanding of these landmarks and cultural traditions. They will develop their knowledge, skills and understanding in appreciating their own artworks and those of others, recognising some relationships between artists, artworks, audiences and how the world is interpreted.

Dance

Students will perform and interpret dance from particular contexts, using a wide range of movement skills and appropriate expressive qualities. Students will make and respond to dance by exploring dances from Asian countries (characters and stories) as stimulus.

In **Music**, students listen to music to identify the structure of pieces of music. Students have been introduced to the Ableton Push to learn more about notation such as scales and chords. This term the unit is ***Composing a Melody*** using the Ableton Push which is run from a laptop using Ableton Live. Noteflight accounts are being set up for students to compose in a manuscript format. The previous accounts were attached to two other schools so this year it is necessary for Chisholm to set up new accounts. This was explained to students last term.



This term our **Personal Development and Health** unit is: ***How responsible am I for my own and others' health, safety and wellbeing?*** The students will learn to investigate and adopt practices that help promote and maintain health, safety and wellbeing, for example:

- Plan for healthy food and drink habits which reflect the Australian Government dietary guidelines and advice for children
- Compare food labels and suggest ways to improve the nutritional value of meals
- Analyse the changing influences on the diets of groups within Australia
- Describe situations that may cause lifestyle diseases or injury and propose actions that promote health and safety

Athletics Training and Trials

During Sports lessons with Mrs Baxter, students will participate in an Athletics Unit where they will have lessons to learn the correct techniques of discus, shot put, long jump and running using a variety of training equipment. They will also be exposed to relay shuttle runs and circular track relay baton training. It will then be followed up with a trial lesson where every child from Year 6 will have a go at all events in the lead up to the carnival. Times and distances will be collected and finalists will be selected for each event.



THURSDAY

Music with Mrs Hancock

Coding with Mrs Lark

Children are to bring their **Library bag** for borrowing

P.E. (Sport) with Mrs Baxter

Children are to wear their **Sports uniform** for P.E.

FRIDAY

Kitchen Gardens Program

Children are to wear their **Sports uniform** for P.E

Assembly 2:05 pm

Students will be learning to borrow books from the Library with Mrs Lark and how to return them correctly. They will practise browsing and demonstrating care of Library books, and listen to stories.



Please ensure that your child's property is clearly labelled.

Please remember:

Lunch boxes and drink bottles

Uniforms (hats/jumpers/jackets)

Library bag

Reminders

Children are asked to please bring a Paint Shirt and headphones (over the head type) to use for devices. The headphones are to be clearly labelled with the child's name.



Go to our [school website](#) or alternatively the Chisholm Skoolbag App to access all school dates.

Follow us on Facebook, Instagram and Twitter.

Year 6 Canberra Excursion - Term 2 Week 10 - Monday 21st June to Wednesday 23rd June



Homework

Students are encouraged to read every night for **20 minutes** and to complete optional tasks set by classroom teachers. This includes consolidating spelling and Mathematics activities. During the term, there will be assignments to assess further understanding of key learning areas and content.