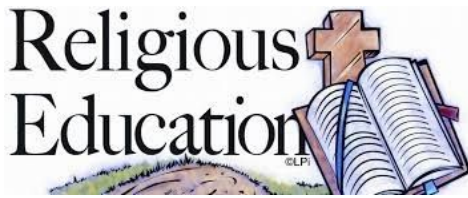




## Year 4 Learning Overview

### Term 1 - 2021

Welcome to Term 1. We look forward to a great term of learning.



This term we have 1 Learning Cycle - Students in Stage Two will take on a greater personal responsibility to ensure that they and others are treated fairly. Students inquire into why it is that people do wrong things, and how some people put their own wants before the needs of others. The students are challenged to act as people who show respect and responsibility to all, treating each person with dignity as one loved by God and created in God's image.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on note taking, summaries and persuasive texts with specific reference to structure, sophisticated language, audience and conventions of writing (spelling, punctuation and grammar).

We will read a variety of texts throughout the term. We will be encouraging all students to read a variety of novels both at home and school.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks.

Some of the topics we will be learning about are:

- Whole Numbers - Place Value
- Addition and Subtraction (mental strategies and basic facts)
- Multiplication and Division (mental strategies and basic facts)
- Data
- 2D and 3D Space
- Length

We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We encourage students to practise skills which promote the recall of number facts and times tables including:

- 1 more / 1 less, 10 more / 10 less, 100 more / 100 less
- Partners of ten
- Doubles and Near doubles



This term Year 4 students will be focusing on an inquiry into how ***Different People In Australia Have Different Perspectives of the Environment And Its Management.***



This term students in Year 4 will be focusing on Project Based Learning. PBL is a dynamic classroom approach in which students actively explore real-world problems and challenges, and acquire a deeper knowledge.

This term we will be exploring the question:

***How can we as responsible members of the future generation, create an infographic that:***

- a) informs people how human activity contributes to the impact of erosion within an environment and**
- b) provides possible solutions?**



### CREATIVE ARTS

**Dance** will focus on forms and expression of dance through Liturgical Movement.

**Visual Arts** will focus on features and techniques of Aboriginal art forms using a variety of media types.

**Drama** will be experienced in a variety of ways within Literacy, Religious Education and History.

In **Music**, students will have the opportunity to listen to music to identify patterns in music such as ostinatos which students can then replicate. One example would be: Ravel's Bolero. Warm ups consist of music for liturgies. Students will continue to improve their notation skills. They will also continue to develop their practical skills by recorder playing which reinforces the understanding of notation.



This term our **Personal Development and Health** unit is about Social Skills and dealing with conflict. We will demonstrate an understanding of strategies that promote a sense of personal identity and build resilience and respectful relationships

During Sports lessons with Mrs Baxter in Term 1 and into Term 2, the students will participate in an Athletic Unit where they will have lessons to learn the correct techniques of discus, shot put, long jump and running using a variety of training equipment. They will also be exposed to relay shuttle runs and circular track relay baton training. It will then be followed up with a trial lesson where every child from Year 4 will have a go at all events in the lead up to the carnival next term. Times and distances will be collected and finalist will be selected for each event.



### WEDNESDAY

Music with Mrs Hancock

Coding with Mrs Lark

P.E. (Sport) with Mrs Baxter

Children are to wear their **Sports uniform** for P.E.

Children are to bring their **Library bag** for borrowing

### FRIDAY

Children are to wear their **Sports uniform** for P.E

Afternoon Assembly: 2:05pm

Students will be learning to borrow books from the Library with Mrs Lark and how to return them correctly. They will practise browsing and demonstrating care of Library books, and listen to stories.



Please ensure that your child's property is clearly labelled.

Please remember:

Lunch boxes and drink bottles

Uniforms (hats/jumpers/jackets)

Library bag

### Reminders

Children are to please bring headphones (over the head type) to use for devices. The headphones are to be clearly labelled with the child's name.



Go to our [school website](#) or alternatively the Chisholm Skoolbag App to access all school dates.

Follow us on Facebook, Instagram and Twitter.



### Homework

Reading - Students are encouraged to read for a minimum of **20 minutes** each night and to keep a reading log. (Sighted by teachers each day.)

Mathematics - Nightly revision of times tables (Sighted by teachers each day.)

Mathematics tasks at home may include practising skills such as:

- Maths games online
- Using practical skills like measuring - length, ingredients for cooking, telling the time on both a digital and analogue clock, using money.